

THE CHILDREN AND YOUNG PEOPLE'S SERVICE

EDUCATIONAL STANDARDS

At Key Stage 1 (7 years olds) results have not altered significantly over the last five years at level 2+. They have tracked the national results but remain on average 6% below the national figures. The results for the more able seven year olds achieving level 3 are in line with results nationally.

At Key Stage 2 (11 year olds) progress has been made in English with an increase this year of 2% to 74%, compared to 79% nationally and in maths an increase of 2% to 70%, compared to 76% nationally- these results are ahead of the national increases for these two subjects. In science the figure has remained at 78%, compared to 87% nationally. Key Stage 2 remains our main priority to raise standards particularly in those schools where fewer than 65% of 11 year olds achieve the national standard. The number of primary schools with fewer than 65% of 11 year olds achieving national standards continues to decline from 23 in English in 2000 to 11 in 2006 and from 26 in maths in 2000 to 18 in 2006. We need to accelerate this progress to enable standards to rise even further at Key Stage 3 and 4 and to support young people in to early adulthood.

The attainment of looked after children (LAC) is difficult to compare over time as the cohort is relatively small and includes a number of young people with special needs. This means that final attainment levels for the cohort can vary substantially year on year. At Key Stage 1 level 2 and above results for LAC has improved in reading from 47% to 50%, in writing from 41% to 50% and declined in maths from 65% to 60%. At Key Stage 2, only 18 children sat the tests and a number of these children has special educational needs, as a result level 4 and above English results have declined from 57% to 26%, in maths declined from 43% to 35% and science results have remained at 57%. Using these statistics to monitor the progress of this group of young people, especially at Key Stage 2, is not especially useful.

At Key Stage 3 (14 year olds) the level 5 and above results are very provisional. Currently English results have dropped by 5% from 64% to 59%. We expect that when the results have been validated and checked this will improve to 61%. Maths has improved from 61% to 63% (expect to increase to 65%). Science has improved from 52% to 54% (expect to increase to 57%). There are currently no national results available for 2006. For LAC at Key Stage 3 results are not currently available.

At Key Stage 3, the number of schools where fewer than 50% of pupils achieve level 5 and above in English remains two, in maths the number has fallen from three to one and in science the number of schools has fallen from six to four.

At Key Stage 4 (16 year olds) preliminary results once again show an increase this year from 48.9% to 53.2% which we anticipate will be twice the national rate of progress when figures are announced later in the year. Last year the value-added position for Haringey between Key Stage 3 and 4 put us in 11th position nationally and in 7th position between Key Stage 2 and 4. We expect to be in a strong position again this year.

For LAC at Key Stage 4, 5+ A* - C GCSE results have improved from 12% to 21%, at 5+ A* - G have improved from 41% to 48% and at 1 A* - G have improved from 58% to 60%.

In November when all the analyses are done we will be able to report on the progress made by different ethnic minority groups.

There are no schools in Haringey judged by Ofsted to require special measures to improve, two have serious weaknesses but are now judged to be making good progress and will probably be re-inspected in the autumn, and the two primary schools given a notice to improve have now strengthened their provision. The vast majority of Haringey schools when inspected have had a very favourable report with two primary schools achieving "excellent" across all performance measures by Ofsted and three others with an overall good and some outstanding features.

SCHOOL ATTENDANCE

There has been a steady improvement over the last four years in secondary, primary and special school attendance but it remains below national averages – continued work is needed to reduce unauthorised absence. There has been a small decline in attendance in a number of primary schools and targeted work is in place.

The good record on low exclusions is being maintained after earlier difficulties and where fixed-term exclusions are used as a behaviour management tool this is being challenged at school level.

SCHOOL ADMISSIONS

Haringey has implemented the Pan-London co-ordinated system for secondary admissions successfully and all Haringey children had a single offer for 2005 and again in 2006 and all deadlines were met. Admissions are now on schedule for e-admission for 2007. The first year of co-ordinated admissions for the primary sector has also gone very well. Appeals at both primary and secondary have fallen significantly in the last few years- at primary level from 100 in 2004 to 53 this year and at secondary level from 233 in 2004 to 134 in 2006.

SOCIAL CARE INDICATORS

There have been significant improvements in social care in 2005-06 with performance in six performance indicators now judged to be in the top band of performance when compared with other councils. These are: the stability of LAC placements; the increased number of LAC in education, employment and training after the age of 16; re-registration of children and young people on the child protection register; the reduction in the time they spend on the child protection register; and the percentage of LAC who have communicated their views to a statutory review. The major focus now is to continue to drive up performance in relation to LAC and to ensure that the high performance around safeguarding children and young people is maintained and further improved.

CHILDREN'S NETWORKS

The delivery of the Children and Young People's Service is now planned through three Children's Networks (CNs) which are based upon council's wards. The implementation phase began in April 2006 following some very detailed consultations. The CNs will have multi-agency teams focused on creating 'the team around the child' thereby ensuring that services are provided close to children and families. The Children's Centres will be key to the delivery of multi-agency working alongside increased numbers of Extended Schools and play provision. Together these initiatives will provide wraparound services in the community.

CHILDREN'S CENTRES

The rapid development of the children's centres initiative has now ensured that phase 1 is on target with 10 centres now designated and open. Eight more are in the planning stage in phase 2 which is targeted up to 2008.

The Phase Two target areas are the remaining 20% most disadvantaged wards - Harringay, Tottenham Green & Bruce Grove wards - and the 30% super output areas with high deprivation across the borough. It is a Government condition that the centres provide services to at least 80% of the under fives in the borough (approximately 14500) by March 2008.

JOINT AREA REVIEW

The Joint Area Review (JAR) took place between June 12th and 23rd and the final report is set to be published on October 9th. The feedback so far is very favourable and we are looking forward to a positive report. The JAR is an aspect of the whole partnership for children and young people in Haringey and involves Primary Care Trust (PCT) provision.

SPECIFIC HIGH PROFILE INITIATIVES

The headlines (not in priority order) include:

- Phase 2 of the Children's Centres roll-out.
- Approximately £20m of capital funding is in place to deliver 120 additional primary places at Coldfall, Tetherdown and Coleridge.
- The development of an inclusive learning campus which will replace the primary provision at Moselle and William C Harvey special schools with a purpose built special unit attached to Broadwater Farm Primary School.
- Further reduction in the number of young people not in education, employment or training.
- Continuing to improve the Youth Service with the new centre at Bruce Grove and the Duke of Edinburgh Award Centre now open at St Thomas More secondary school as well as three mobile units to travel around the borough.
- The new 6th Form Centre is well on target to open in September 2007. The principal and several senior staff are now appointed and busy with preparations for next year.
- Approximately £165m has been secured through the national Building Schools for the Future (BSF) funding to deliver transformational change to teaching and learning in our secondary schools through rebuilding or redesigning our secondary school estate, including state-of-the-art ICT infrastructure to deliver the curriculum for the 21st century, including a new secondary school on the Heartlands site.
- Increasing the number of extended schools and integrating the Play Service into extended school services.